

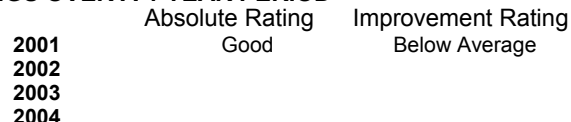
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 87.

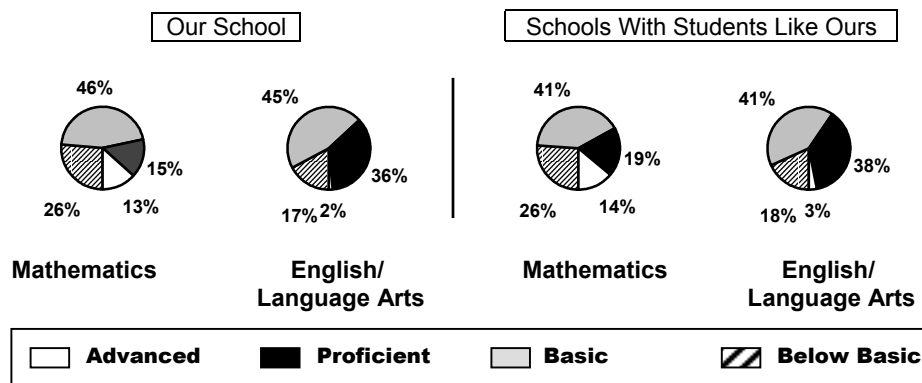
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=197)	82.7	73.6	N/A	N/A
Students with disabilities other than Speech (n=39)	59	53.8		
Students without disabilities (n=158)	88.6	78.5		
Gender				
Male (n=107)	78.5	72.9		
Female (n=90)	87.8	74.4		
Ethnic Group				
African American (n=19)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=175)	82.9	73.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=75)	77.3	62.7		
Pay for lunch (n=122)	86.1	80.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,171	N/A	\$5,156	\$5,347
• Prime instructional time	94%	Up from 92.1%	90.7%	90.2%
• Student-teacher ratio in core subjects	19.7 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=384)				
• Attendance Rate	95.9%	No change	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.1%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	96.8%	Up from 92.9%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	Down from 1.3%	3%	3.6%
TEACHERS (n=26)				
• Professional Development days per teacher	5 Days	Down from 6.5	7.7 Days	7.6 days
• Attendance Rate	98.8%	Up from 97.1%	95.5%	95.1%
• Teachers with advanced degrees	57.7%	Down from 58.3%	48.5%	47.7%
• Continuing contract teachers	76.9%	Down from 83.3%	84.8%	83.8%
• Teachers with out-of-field permits	7.7%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	82.8%	No change	88.1%	87.2%
• Average teacher salary	\$35,814	Up 2.6%	\$37,912	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	64.7%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	98.2%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	39.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1%	1.1%
• Suspended or expelled	40	N/A	0	1
• Gifted and talented	13.7%	Up from 4.2%	15.6%	11.5%
• With disabilities other than speech	17%	Up from 8%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Fork Shoals School is located in the southernmost part of Greenville County. Founded in 1877, this school has gone from a one-room log cabin to a 90,000 square foot, state of the art educational facility and community resource center.

Through 124 years of growth and change, this community-based school has managed to hold on to its warm child-centered, gracious atmosphere. In the midst of 38 classrooms, each child is made to feel like he is the brightest of the Fork Shoals "Freedom Stars." While retaining the feel of the old school, this facility boasts the latest technology in its science, art, music, multipurpose and computer centers. Fork Shoals also offers a flexible schedule to enable maximum use of the library media center.

Fork Shoals has worked diligently to improve community involvement and improve student achievement. Staff development focused on math and writing. We implemented a Yearlong Extended Day Program, called Foundations, that assisted students who scored below basic on the Palmetto Achievement Challenge Test. Teachers at Fork Shoals have also created a discovery room for 1st graders to integrate social studies and science in 1st grade. The 4th and 5th grades have been reading historical fiction to make reading and social studies more relevant. Students are able to write from the wealth of experiences they are exposed to through integration. After school programs from chorus to our Robotics team have helped support and enhance our academic program.

The success of Fork Shoals School's educational program is a result of the collaboration of the school, local businesses and the community. Due to its rich history, this school inspires a loyal and supportive following. KEMET, a local business, provides not only financial assistance, but also one-on-one tutoring for the students. Fork Shoals School maintains a partnership with the YMCA, which offers preschool, daycare, after-school and athletic programs at the school. Parents and local community members can be seen throughout the school volunteering countless hours to the education of their children. Some of the awards and achievements received in the past few years include the Alliance for Quality Education Grant, STEP UP in Reading Grant, EIA Grants, Project Earth Grant, and the School Incentive Award. Fork Shoals will continue these efforts through a 21st Century Grant. The staff of Fork Shoals is proud of the strong foundation it gives to its students.

David Johnstone

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.6	96.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.7	
Satisfied with home-school relations	85.7	93.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301057

Fork Shoals Elementary
916 McKelvey Road
Pelzer, SC 29669

Grades K-5 Elementary School

Enrollment: 384 Students

Principal

Mr. David Johnstone 864-243-5680

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com